

# English Club



English Chairperson Kathy helps students with making some handmade Christmas cards!



Mr Kevin, Mr Tommy and Ms Caeti stand proud with their newly built English Cafe, awaiting the opening day!

For the final Eng Club, Mr Choy and Ms Chan teamed up with Mr Tommy, Ms Caeti and Mr Kevin for a science experiment exploding some very colourful volcanoes!

## English Cafe



English Club after completing a very successful Egg Drop challenge!

Mr Kevin and Mr Tommy get some hungry students speaking English before they are allowed to visit the Eng Cafe



Ms Caeti helps students with their quiz all about International Women's Day!

## ICC



Becky, Anna and Anna stand proudly with their homemade sausage rolls inspired by Mr Tommy's home in the North of England



Mr Kevin helping club members squeeze as many toppings onto their pizza as possible



Mr Tommy shows Melissa (3C24) how to check when the pizza dough is cooked perfectly



Students testing out their handmade boomerangs



Some delicious pizza made by club members



Some very proud and hungry students with their homemade pizza



Mr Kevin gives us a special lesson on International chess



Mr Kevin teaching club members how to paint Aboriginal Art

## Maze

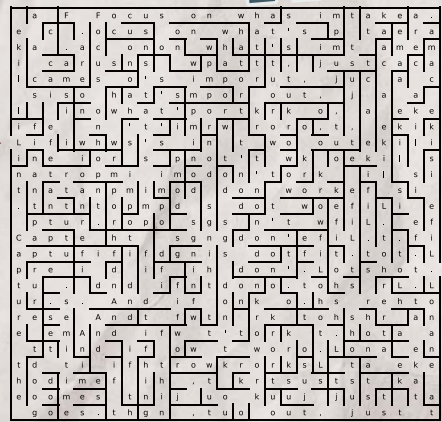


The water we drink is already 3 billion years old.

©Did You Know? #573



Coca-Cola would be green if colouring weren't added to it.



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A 1/4 of your bones are in your feet.

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90% of an iceberg sits under water.

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Solution: Life is like a camera. Focus on what's important. Capture the good times. And if things don't work out, just take another shot.

# HOLM GLAD TIMES

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## Debate Team Interviews

T=Mr.Tommy, W=Wilson 4E06

T: Now then Wilson, why did you join the debate team?  
W: School does not use English when learning. I want to learn more vocabulary. I never speak to people in English in conversation and want to improve English skills like writing, speaking and reading.

T: Good answer, so what did you know about debating before you joined the team?  
W: Not much, I just know there is a motion and try to argue with people.

T: Interesting, how do you prepare for a debate?  
W: Ask the debate coach, know more about the motion, find more information, do research to prepare my argument, ask teachers and NETs to practice.

T: Very good, and how do you feel before and after a debate?  
W: Before and during I think I can not handle it because my English is not good. After going, I know that if I prepare enough I can do it.

T: Your English is very good, Wilson! Finally what skills do you think debating improves?  
W: Listening is the best and writing because I have to write to prepare my debate, speaking when arguing.

T: Excellent, well done, thank you so much.



T=Mr.Tommy, S=Susan 4A15

T: So then Susan, why did you join the debate team?  
S: I need to improve English skills and reading also, learn more vocabulary because when doing the comprehension I don't know what some words mean.

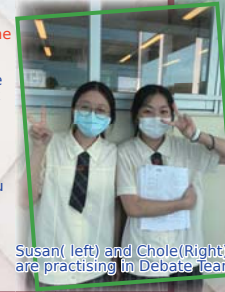
T: Great reasons to join the team. What did you know about debating before you joined the team?  
S: I knew it involved critical thinking and it is something I can improve on. This helps me with my liberal and economic studies.

T: How do you prepare for a debate?  
S: Practice at home and with teachers and NETs in school, research facts, news and materials to write my debate.

T: I see, a lot of preparation goes into your debates. How do you feel before and after a debate?  
S: I feel very excited and confident now. But before I was very nervous and would worry about my English because I need to also prepare for the HKDSE.

T: You have plenty of time to prepare for the DSE! What skills do you think debating improves?  
S: Speaking, critical thinking and know more about different societies and social status.

T: Excellent, thank you so much. You were amazing.



Susan (left) and Chole(Right) are practising in Debate Team

T=Mr.Tommy, A=Anna 3E14

T: Ok then Anna, why did you join the debate team?  
A: I joined the debate team in primary school and when I competed in matches I liked how exciting it was and how it was a challenge because it was my first time really competing in anything and then I liked how before the match we, as a team, would prepare for the match and discuss and it made our friendships better. So when I knew there was a debate team here in Holm Glad, I wanted to join immediately, but due to reasons I could not, but this year I could join.

T: Good answer. What did you know about debating before you joined the team?  
A: I knew the basic requirements or the basic things that you need to know for example like rebuttals because I've competed before, right? The rules and then I knew how nerve racking it was because you'd have to stand in front of a lot of people and you'd have to do a lot of gestures, so it was nerve racking but I felt accomplished afterwards.

T: Excellent, how do you prepare for a debate?  
A: We discuss the topic first. For example, we search online for news articles because every person has their own opinion so that comes in handy when preparing because we can have different discussions according to each of the teammates' opinions. We meet up with teachers to see how our speeches sound and if there's enough time, if it's long enough or short, too short, or do we speak fluently, like do other people understand what we are saying.

T: Amazing, how do you feel before and after a debate?  
A: Before, very nervous because we're scared that we'll mess up and sometimes you'll think that you didn't do enough, so we'll think that we'll lose. Well, that's what I think. Will I be a burden to everybody? Will I be the one who messes up? But the other two are like, so good. [Then afterwards] Afterwards I feel, well of course if I lose a match I'd feel disappointed first, because you've worked so hard and then in the end you've just lost, but after talking to my friends and teachers I don't think that's a good thought. I feel like you should, if you lose, think of it as an experience and learn to do better afterwards.

T: And then finally, what skills do you think debating improves?  
A: Speaking skills, public speaking skills, and then rebutting other people and then, you learn to be more confident, because in debating you need to be confident, like even if you don't feel confident you have to be confident. Then, it improves critical thinking, and you learn not to be so sad after not winning.





# CNET activities

**F1**

From 1 spent the year learning all about how to make characters and write stories- here are some students from 1C's very special creations.

Ms Caeti and Mr Tommy teaching 1C the most important parts of a character.



Ms Caeti becomes Ms Santa for Form 1's December classes.



Mrs. Kevin



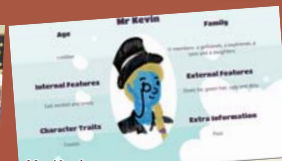
What else can you do but lay down on the table when Mr Tommy shouts "blue head" during a game of pink toe.



Ms Caeti says "Anyone who loves English change seats," and is shocked when nobody moves!!



Ms Caeti and Mr Tommy commemorate their first F2F lesson of the year with a selfie with 1C.

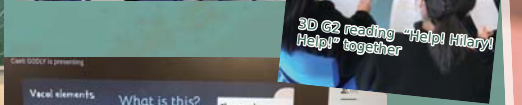
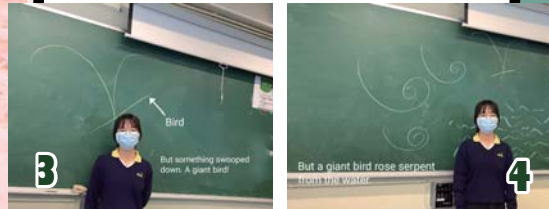


Mr. Kevin

**F3**

Form 3 were very lucky to spend their year doing Ms Caeti's favourite subject- Drama! The end goal was to have a big performance of a play we all know too well- Help! Hilary! Help! However, due to the constant change in restrictions, our plans fell through but we still managed to end the year on a happy note with students tasked to recreate Help! Hilary! Help! as a tableau. Ms Caeti and Mr Tommy were very impressed with the students final submissions and praised everyone for their creativity!

## 3E Tableau



**F.6**

S6- As paper 4 of the DSE had to unfortunately be cancelled this year, Ms Caeti decided to focus their lessons in semester 1 on listening skills. This meant lessons focusing on predicting, lyric gap fills and listening for errors in text. As semester 2 came around and the form 6's leaving date was getting closer and closer, Ms Caeti decided to make sure the students left with some great memories and a special gift each. Every student made and decorated their very own graduation cap to be worn in the final lesson in which Ms Caeti and Mr Tommy hosted an awards ceremony each class had voted for before the lesson. Form 6 were a very very fun year to teach and we wish them all the best on their endeavours moving forward!

**6A**



6A enjoy a festive party lesson after the announcement of online classes returning the following day



6A graduation pic



6A make their very special graduation caps

**6B**



6B graduation picture

6B students enjoy adding as many decorations to their caps as possible and posing with their favourite CNETs

**6D**



6D grad pic

**6C**



6C graduation pic

6C getting crafty with their grad cap making class

**6E**



6E graduation pic



Markus (6E) decides the traditional sized grad cap is not enough for him and makes his stand out!