



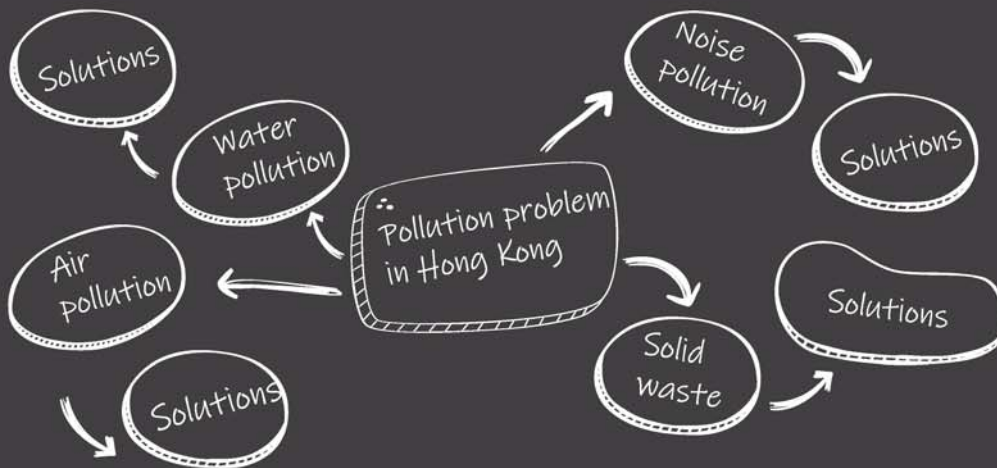
## Language-across -the curriculum (LAC)

As most subjects in our school are using Chinese as the medium of instruction, our school has adopted an LAC approach that integrates English language learning and content learning in Integrated Science and Geography in S.1 to S.3 so as to enhance students' English proficiency.

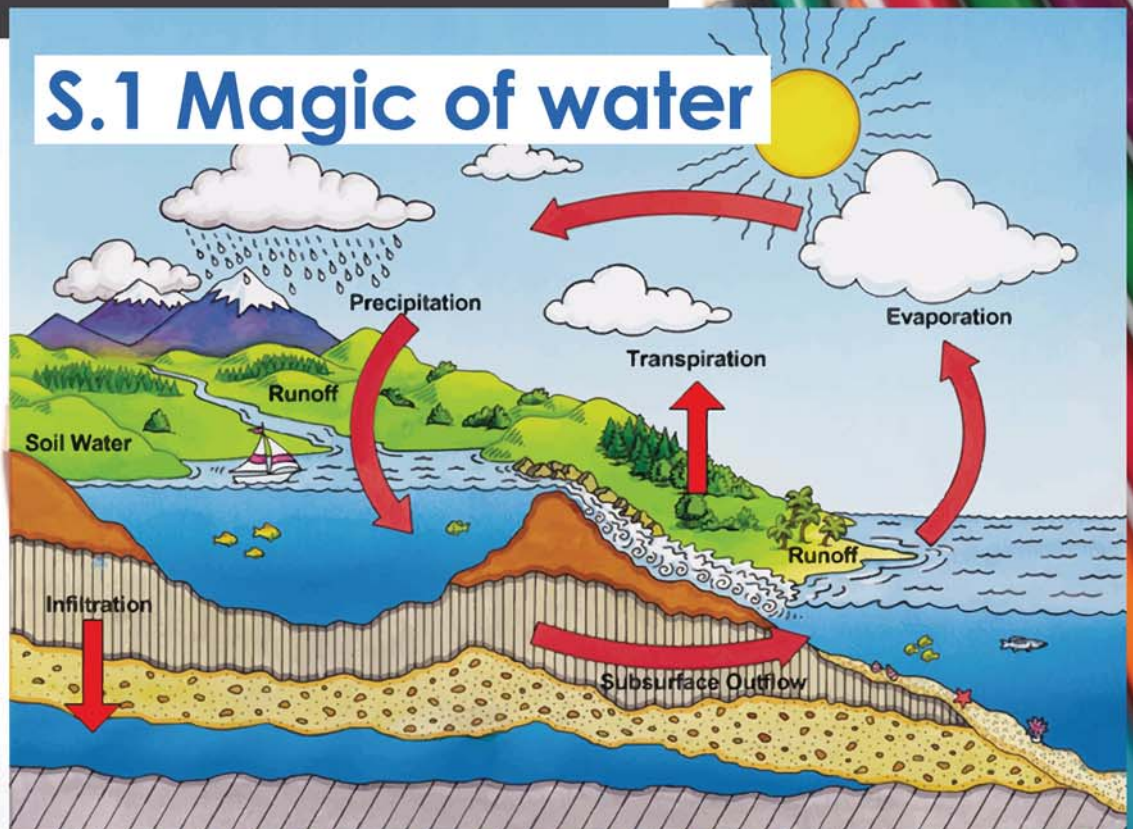
LAC topics

Geography	Integrated Science
S.1 What problems does our city face?	S.1 The magic of water
S.2 Natural disasters	S.2 Space Travel
S.3 Scramble for energy	S.3 Health and exercise

### S.1 What Problems does our city face?



### S.1 Magic of water





# S.2 Space Travel

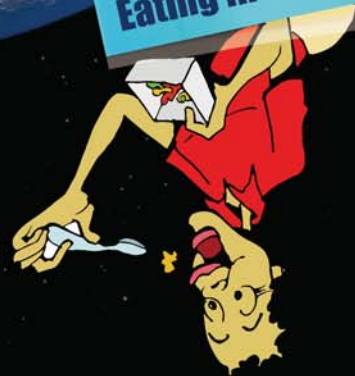
## Sleeping In Space



In space, astronauts can sleep in any direction. However, they have to attach themselves so that they don't float around and bump into something. Space Station Crews usually sleep in sleeping bags located in small cabins.

Eating in space is fun. Astronauts can eat anything they like. Most of their food and drinks come in plastic pouches that can be cut open and eat with a spoon. Drinks come with a special straw with a clamp on it so that the fluid doesn't squirt out. It's not hard to play with their food because everything floats.

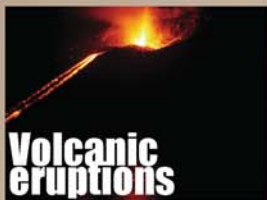
## Eating in space



# S.2 Natural Disasters



**Tornadoes**



**Volcanic eruptions**



**Typhoons**



**Tsunamis**



**Forest fires**



**Thunderstorms**



**Floods**



**Landslides**



**Drought**



**Earthquakes**

## What should we do if an earthquake happens?

1. If you are outdoors, you should find a clear spot away from buildings, trees, and power lines.
2. If you are indoors, you should take cover under a strong table.
3. You should pull over to a clear location with your seatbelt fastened if you are in a vehicle,





# S.3 Health and Exercise

## LET'S PLAY Kahoot! TO LEARN THE VOCABULARY

WRITE DOWN THE NAME OF THE FOOD.

healthy food  
(kahoot)



physical activities  
(kahoot)



## WHY SHOULD WE EXERCISE?

- ✓ It's good for your mind
- ✓ It keeps you young and healthy
- ✓ It lowers your stress
- ✓ It really doesn't take up much time



**Basketball**

Our NET teacher plays basketball with students to enhance their English proficiency.



**Yoga**

Our English teacher teaches yoga in English to build up students' English vocabulary.



**Swimming**



**Jogging**



**Soccer**



**Hiking**



**Volleyball**



**Skipping**



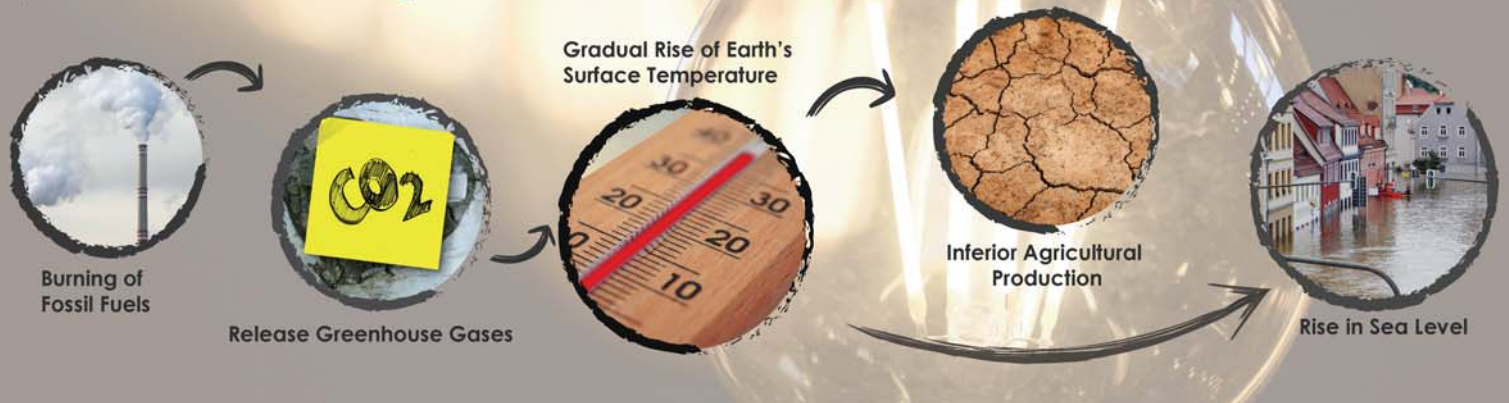
# S.3 Scramble for energy

## Unfriendly Impacts on the Environment?

The burning of fossil fuels, such as coal, oil and natural gas, for generating electricity will release greenhouse gases and other pollutants into the atmosphere and will impose the following impacts to the Earth and Mankind:

### Global Warming

The greenhouse gases will accelerate the insulating effect in upper atmosphere, prevent heat dissipation at the usual rate and will result in global warming. The consequence of global warming has far-reaching impacts on our ecosystems, affecting the agricultural production, and causing rise in sea level.



How is Our Present Energy Use Making

# Self-directed learning (SDL) in different English modules

The English Department has devised a number of thematic English modules integrating self-directed learning to not only increase students' motivation in learning English but also boost their confidence by providing a platform for students to showcase their work.



## S.1 Recipes



Have you thought of preparing breakfast yourself in the morning? Here are some good recipes recommended by Form 1 (2017-18) students. Choose one you like!

### Warm Love Breakfast

1C Cheung Hoi Lee, Wong Hoi Sum, Lee Si Kei, Leung Ka Hei

#### Ingredients:

a slice of cheese  
a slice of bacon  
a cup of yogurt  
a roll of rice  
a pack of sausages  
a slice of toast  
a box of fruits (apples, oranges, pears)  
two eggs  
butter  
biscuits

#### Steps:

1. First, melt the butter and grill the toast in a pan.
2. Next, put the oil and fry the bacon.
3. Then, beat the eggs.
4. Next, fry the eggs.
5. Cut the sausages into octopus shape. Boil the sausages in hot water for one minute. After one minute, the sausages will become an octopus shape.
6. Then, put the bacon on the toast and sprinkle the cheese on the bacon.
7. Mix the eggs, soy sauce and sausages into a bowl.
8. Use the wrap to squeeze the rice into a ball.
9. After that, cut the fruits into small pieces and pour the yogurt into a cup.
10. Finally, arrange the dishes.





# S.2 Fashion Show

Last Friday was the English Assembly. Our whole form focused on the topic 'Fashion'. I was thrilled because the videos were amazing and interesting. They all did very well. In their videos, they explained clearly with details on how to make the clothes. All the models performed professionally in the catwalk. In addition, their narrators introduced their outfits fluently and clearly.

After watching the videos, all S1 students gave us a big round of applause. Some students think we have given them good examples to follow. The project helps me learn what teamwork is. I wouldn't have been able to finish this project without teammates. Moreover, it makes me learn how to respect and appreciate others' work. It also gives me new ideas to improve my existing one.

Finally, we played tongue twister. It is a fun game which helps to improve my pronunciation. Some students read very well! I admire them.

All in all, I learn a lot from the English Assembly. If there is another chance, I will join it again!

Theme: Night Party

Target users: Teenagers who are attending a graduation party

Group members: 2C (3) Aimee, 2C (2) Jennifer, 2C (13) April

Our model Jennifer is presenting to you an outfit for teenagers who are attending a graduation party. The top is made of an old, black T-shirt. The bottom is a black skirt made of a plastic bag. The footwear is simply a pair of white trainers. I promise you that you will like it.

Materials used: an old T-shirt, a plastic bag, a belt



Model  
Chan Cheung Yee, Jennifer



Narrator  
Lai Sum Yin, Chloe



Model  
Li Man Yan, Kammy



(15) Law Hoi Ching, Joanne (22) Tam Cheuk Kei, Jackie  
(13) Lam Wai Yan, Kary (8) Ho Tsz Yan, Pinky

## S.3 Have you ever thought of helping the elderly in Hong Kong?

3E students designed some gadgets for the elderly to make their lives a lot easier. Let's take a look and get enchanted by their surprising inventions.



As most elderly can't see clearly when it's dark, they may have accidents and their family are not aware of it.

Materials used: a torch, a ring and a walking cane

by Nicole, Kenny, Andy, Tyrone and Tony

Our walking cane has a ring that can make a huge noise to notify their family or people nearby. There is a torch that can light up the way when it is dark.



We find that most elderly have spinal problems and they can't bend down to pick up rubbish at home.

They may even be very worried when they are alone at home and feel helpless when doing household.

Materials used: an old clamp, magazine papers, pieces of cloth, a plastic bottle, iron wire

by Vicky, Alfa, Jacky and Zoe

The Magic Clamp can help the elderly pick up rubbish or items on the floor easily. It is convenient for them to clean their home. Not only can it help to do household chores, but it can also reach things from far corners.

Apart from that, it is simple to use and very useful.

The elderly just need to pull the rod and get things done.



Since the elderly cannot bend down and clean the floor easily, the gadget can help the elderly clean the floor easily. The 'Cleaning Shoes' are convenient to use and the elderly can do exercise at the same time.

Materials used: cardboard, Velcro, straps, duster papers

by Bella, Anson, Chianta, Alice and Yuki



We find that most elderly have problem with eating. Therefore we invented this gadget to help them use chopsticks, forks and spoons more easily.

The Chopspoon is two-sided, one of its sides is just a simple pair of chopsticks and the other side is a spoon. It is easy to switch the tool and it helps to train their hand muscles.

Materials used: a pair of chopsticks, a spoon and a plastic bottle stopper

by Ricardo, Markus, Sam, Carmen and Mandy



# S.4 Successful people and good deeds (Video production)

Form 4 students are required to conduct research about a successful person and produce a video clip. Students are creative enough to act out the successful person and produce interesting facts about the person selected. The following are some winners of the videos presented in the English Assembly.

**4A**  
Walt Disney



**Best Performance in Language Award**

Do you know who is Walt Disney?

- (1) Chan Hei Wan, Bella
- (5) Fung Tsz Ying, Akina
- (8) Kwan Tsz Ching, Cherry
- (17) Siu Pui Man, Suki
- (25) Yau Ka Man, Carmen

**4B**  
Chow Yun Fat



**Most Inspiring Award**

- (2) Liu Yu Cong Eric
- (3) Chung Chak Wa Ben
- (5) Lai Yu Fei Jordan
- (8) Lin Choi Man Bonnie
- (9) Liu Kai Man Kelvin
- (10) Low Po Yuk Crystal
- (11) Mui Wing Yi Astor
- (13) To Siu Hei Alfred
- (14) Tsang Ho Lam Alex
- (15) Tsang Ho Wing Wayne
- (17) Tse King Ho Anson
- (19) Wong Ching Kwok Koko
- (20) Wong Ka Shue Sue
- (21) Wong Tsz Yau Brian

**4C**  
Chow Sing Chi



**Most Creative Award**

He has studied the work of Stephen Chow.

- (3) Chan Kin Pan, Ken
- (15) Li Ka Ming, Jacky
- (16) Look Ping Chi, Oscar
- (20) Wan Yan Chi, Roy

# S.5 Social issues Teenage Problems

Form 5 students choose a teen problem and perform a role play about the causes, effects and solutions to a particular teen problem. Their videos are showcased in the English Assembly and the following are some of the winners

**Drug addiction**



**Most Creative Award**

**5B**

**Kwok Yi Ho, Howard**  
**Ma Hoi kwan, Hugo**  
**Li Ling Hing, Raymond**  
**Wong Ki Ho, Leo**  
**Liu Chin Ting, Nick**

**Materialism**



**Best Performance in Language Award**

**5E**

**Lam Ka Chun**  
**Liu Wing Ki**  
**Tam Ching Yin**  
**Huang Wai Man**

**Bullying**



**Most Inspiring Award**

**5A**

**Martin Fong**  
**Jerry Ho**  
**Peter Hung**  
**Jimmy Ma**