The Mission Covenant Church Holm Glad College Plan on Use of Capacity Enhancement Grant (2008-09)

	Task Area	Major Area(s) of Concern	Plan	Benefits Anticipated Teachers' Workload Alleviated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person- in- charge
1.	Curriculum Developmen t	of teaching materials for supporting	assist teachers in preparing teaching	Teachers' workload of preparing teaching materials for class teaching can be relieved.	From May to August 2009	Salaries =\$58,000.00		Teaching assistants performance appraised PLUS teaching materials produced evaluated	Mr. Tsang SK
		1.3 The use of IT in school administrati on	Administrator to assist teachers in		From September 2008 to August 2009	Salary =\$132,300.00	general	Network Administrator's performance appraised PLUS Record of Daily log book checked and evaluated	Mr. Wong MF
2.	Coping with the diverse and special learning needs	students' high-order thinking through		in the debate team work relieved AND	From September 2008 to August 2009	Recruit Educational service =\$37,600.00	contests upgraded and high-order thinking skills enhanced	Number of contests won PLUS students' debate performance assessed PLUS number of students involved Students' fluency in speech and rapid response to the theme of discussion.	
		video production.	To employ part –time tutors to assist teachers in training at least 15 team	in training students in	From September 2008 to August 2009	Salary of tutors = \$65,856.00	assist teachers to video capture events in school function days.		Mr. TangYK

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated / Teachers ' Workload Alleviated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in- charge
	2.3 Guardian Teacher	To employ student counselor assistant to assist counseling and discipline group to handle students with behavioral problems. Teachers' workload in handling very difficult students can be lessened.		From September 2008 to August 2009	Salary =\$182,700.00	±	Student counselor assistant performance appraised PLUS Record of Daily log book checked and evaluated	Mr. Lam PF
	participate in	services to assist teachers in training at	in the training work relieved AND tutors' experience shared to	From September 2008 to June 2009	Recruit Educational service =\$13,440.00	mathematics competition upgraded and high-order	Number of contests won PLUS students' performance assessed PLUS number of students involved in the training course.	Mr. Ho YK
	2.5 Applied Learning Course	provide applied		From September 2008 to June 2009	Recruit Educational service =\$26,246.00	Students' participation in the course and they will display their products for exhibition and assist teachers to video capture events in school function days.	Number. of students participated PLUS students' performance assessed by IVE	Mr. Tang YK
3. Enhancing Students' Language Proficiency	of English	teaching assistants to	of teaching students	From September 2008 to August 2009	Recruit Educational service =\$73,000.00	the English increased	Students' academic achievement in lessons, tests and examinations PLUS teachers' assessment on students' interest in English proficiency	Mrs. Ng WSH

Task Area	Major Area(s)	Implementation	Benefits	Implementation	Resources	Performance	Assessment	Person-in-
	of Concern	Plan	Anticipated /	Schedule	Required	Indicators	Mechanism	charge
			Teachers '					
			Workload					
			Alleviated					
	3.2 Enhancing	To employ 1	Teachers' workload	From October 2008 to	Salaries	Students' participation and	Students' competition	Mrs. Yau LYK
	students'	part-time tutor to	of training students	November 2009	=\$3,500.00	preparation ability in	performance assessed PLUS	
	Putonghua	assist teachers in	relieved AND the			Putonghua upgraded.	number of students	
	abilities	training students to	tutor's experience				achieving awards.	
		prepare for	shared to students.					
		participating						
		inter-school						
		Putonghua						
		competition						

<u>Total Amount: \$599,404.00</u>