

The Mission Covenant Church Holm Glad College
Evaluation on Capacity Enhancement Grant (2008-2009)

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated / Teachers' Workload Alleviated	Implementation Schedule	Actual Expenses	Evaluation	Person-in-charge
1. Curriculum Development	1.1 Preparation of teaching materials for supporting class teaching	To employ part-time teaching assistants to assist teachers in preparing teaching materials.	Teachers' workload of preparing for teaching materials for class teaching can be relieved.	From May to August 2009	\$49,425.00	Teaching assistants of the subjects concerned were employed for preparing the respective teaching materials. Over 90% of the assigned tasks were finished. This program is recommended to be continued next year.	Mr. Tsang SK
	1.2 The use of IT in school administration	To employ 1 full-time IT Network Administrator to assist teachers in checking and maintaining school computer network	Teachers' workload in checking and maintaining school computer network relieved	From September 2008 to August 2009	\$132,300.00	Application of IT in teaching smoothly run and enhanced in all subjects in general. This program is recommended to be continued next year.	Mr. Wong MF
2. Coping with the diverse and special learning needs	2.1 Training students' high-order thinking through Chinese debate	To employ part-time tutors to train debate team members (10) taking part in debate competitions as well as non-debate team members (20-30) in speaking skills.	Teachers' workload in the debate team work relieved AND tutors' experience shared to students	From September 2008 to August 2009	\$25,125.00	Students' participation and preparation ability in debate contests upgraded and high-order think skills enhanced. This program is recommended to be continued next year.	Mr. Ng HK
	2.2 Training students' skills of audio and video production.	To employ part-time tutors to assist teachers in training at least 15 team members and complete at least 2 projects assigned by the school.	Teachers' workload in training students in life wide learning relieved AND tutor's experience shared to students	From September 2008 to August 2009	\$64,653.75	Tutors' were helpful in training students of the Campus TV team and were effective in helping teachers to capture and produce video for the school. This program is recommended to be continued next year.	Mr. Tang YK
	2.3 Guardian Teacher	To employ student counselor assistant to assist counseling and discipline group to handle students with	Teachers' workload of handling students' disciplinary problems can be relieved.	From September 2008 to August 2009	\$182,700.00	Able to complete tasks in the following aspects: 1. Prepare teaching materials for the class teacher periods 2. Arrange group activities for students	Mr. Lam PF

		behavioral problems. Teachers' workload in handling very difficult students can be lessened.				<p>with diversified needs</p> <p>3. Handle referred students during normal lessons</p> <p>4. Liaise with outside agents to support school counseling work.</p> <p>This program is recommended to be continued next year.</p>	
	2.4 Training elite students to participate in Mathematics competition	To hire outside services to assist teachers in training at least 50 students taking part in at least 1 competition.	Teachers' workload in the training work relieved AND tutors' experience shared to students	From September 2008 to June 2009	\$0	Our own regular teacher trained our own students for competitions. No extra expenses were used. However, it is recommended that outside services need to be hire in the next year.	Mr. Ho YK
	2.5 Applied Learning Course	To work with IVE to provide applied learning courses (video production) for 40 students.	Students can benefit from diversified learning opportunities provided.	From September 2008 to June 2009	\$8,904.00	S.4 and S.5 students can be benefited from the diversified learning opportunities. This program is recommended to be continued next year.	Mr. Tang YK
3. Enhancing Students' Language Proficiency	3.1 Enhancing students' proficiency of English Language	To hire outside services or employ teaching assistants to assist teachers in preparing and designing language teaching materials	Teachers' workload of teaching students with varied abilities relieved.	From September 2008 to August 2009	\$12,500.00	Retired teacher was employed in preparing and designing language teaching materials for S.4 and S.6 students. Some training session were also conducted. This program is recommended to be continued next year. However, tutors for training S.3 oral were not employed because no suitable tutors were found. The training was conducted by our own teachers.	Mrs. Ng WSH
	3.2 Enhancing students' Putonghua abilities	To employ 1 part-time tutor to assist teachers in training students to prepare for participating in inter-school Putonghua Competition	Teachers' workload of training students relieved AND the tutor's experience shared to students.	From October 2008 to November 2009	\$0	Putonghua teachers were involved in helping students to participate in the inter-school Chinese speaking competition and not enrolled in the Inter-school Putonghua Competition separately. However, it is recommended that tutors' need to be hire in the next year for the Putonghua Competition.	Mrs. Yau LYK
	3.3 Enhancing students' proficiency of English Language	To subscribe self-learning programme for student to learn English.	Students' English proficiency can be improved.	From September 2008 to June 2009	\$30,000.00	"English Builder" was subscribed and students can enjoy self-learning in the scheme. This program is recommended to be continued next year.	Mrs. Ng WSH

Total:\$505,607.75	
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